

WILLIAM GRUNDT MEMORIAL LIBRARY

BABY RHYME TIME GUIDELINES

Basic guidelines for Baby Rhyme Time sessions.

The guidelines for the Story Times sessions apply to Baby Rhyme Time, along with the points below:

- The intention of Baby Rhyme time is to facilitate a session for both you and your baby to participate in and enjoy, for maximum benefit please join in.
- Allow your babies to be comfortable and do what they enjoy like rolling around, tummy time, making noises etc.
- Refrain from talking, if you are talking, you are not singing, and your baby cannot watch your mouth make the special sounds contained in the songs.
- When the songs are finished there is an opportunity to meet new people and to catch up with those you know.

Basic guidelines for Story Time sessions.

Library story times are often a child's first group experience. Attending a story time is different than watching TV, going to a movie, or watching a sports event. The behaviour of the audience can positively or negatively affect the program. A helpful audience enables the storyteller to give the best presentation possible.

- Please discuss proper audience behaviour with your child before you come to the library program so they will know what is expected of them.
- Please be on time for the session, late arrivals can disrupt others, if you do arrive late please enter quietly to avoid disrupting the session. Allow extra time for parking and visits to the bathroom.
- Please turn all mobile phones to silent and refrain from using them during sessions.
- Greeting, chatting and visiting with friends should be done before or after a program, not during.
- Please do not take photos or video while the mat session is running. Photos can be taken during craft time providing the photo is of your child or children only.
- Library Staff reserve the right to check photographs before any camera leaves the session should any concern be raised and request deletion or copies if required.
- Please use the story time and craft session to spend quality time with your child or children and give them your full attention.
- Please leave toys and snacks at home; their presence provides a diversion for all children from the program.
- If the children in your care become upset or disruptive, please remove them until they are comfortable and ready to listen, then quietly re-enter and try again.
- Parents and Carers are encouraged to sit with and join in singing with their child or children. This is a great assistance for the storyteller and opportunity for you to share and bond with them. Adults model good audience behaviour for the children by being attentive and participating.
- All craft activities are distributed 1 per child in attendance. Please ask Library Staff at the end of the session if additional craft quantities are requested.

Story times are carefully planned presentations that are neither school lessons nor stage performances, but completely unique literary experiences for children. Each story time is designed to incorporate pre-literacy skills with delightful children's books to encourage children's early love of reading.

We appreciate your help in preserving an enjoyable and beneficial story time experience for everyone